



🌟 Looked After Children (LAC) – Staff Guide 🌟

Who are Looked After Children?

- • 🧒 Children in foster care, residential care, or kinship care
- • 📄 Children accommodated by the Local Authority (voluntary or under a care order)
- • ❤️ Previously Looked After (PLAC) – e.g. adopted, SGO, CAO

Our Commitment 💡

- • ✅ Safe, nurturing, trauma-informed environment
- • ✅ Personalised learning and support
- • ✅ High aspirations and well-being
- • ✅ Every child has a Personal Education Plan (PEP)
- • ✅ Partnership with carers, social workers & Virtual School

Key Roles 👥

- • Designated Teacher (DT): Advocate for LAC, oversees PEPs, tracks progress, liaises with professionals

- • All Staff: Know who the LAC are, use trauma-informed and restorative approaches, adapt teaching to meet needs, share concerns with the DT quickly
- • Governors/Management: Monitor outcomes for LAC, review policy annually

Everyday Principles for Staff

- •  Confidentiality: Handle info sensitively, share only on a need-to-know basis
- •  PEPs: Contribute to targets, support progress
- •  Attendance: Track closely, act early on concerns
- •  Behaviour: See behaviour through the lens of trauma & attachment, use de-escalation & restorative practice, exclusion = last resort (involve DT, carers, professionals immediately)
- •  Safeguarding: LAC are a vulnerable group (KCSIE 2024)

Statutory Guidance

- • Promoting the education of LAC & PLAC (DfE, 2018)
- • The Designated Teacher Statutory Guidance (DfE, 2018)
- • Keeping Children Safe in Education (DfE, 2024)
- • Behaviour in Schools (DfE, 2022)

Key Contacts

- • Designated Teacher for LAC: [Insert Name & Contact]
- • Governor for LAC: [Insert Name]